

An Analysis of Internet Abuses Impact on Children's Moral Development

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Abstract

The Internet is an open, global communications network that connects over thousands of computer networks, over an individual public or private telephone line, its component network is managed by agents from governments, universities, commercial organizations, and volunteers. Teenagers are the largest individual internet users, which the internet has a positive or negative impact or influence. Positive impact we can get information easily. However, the internet can affect the moral development of adolescents, because of the negative impact of the internet itself. Teenagers misuse of the internet, for example teenagers often watch porn on the internet, which will result in an influence on adolescent morale. With regard to the position of the counselor, then the dimensions of internet use that tend to be more widely used by teenagers, internet counseling will be more efficient and effective.

Keywords: Internet Abuse, adolescent moral development.



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INTRODUCTION

Various discoveries in the field of communication have been developed to meet the demands of the fulfillment of its information. To meet the information needs, humans seek to improve the dissemination of information to be more efficient, fast and precise. New discoveries in the field of communication technology in terms of positive has improved some aspects of human life and the development of communication has been able to penetrate the boundaries of space and time. One result of the development of such communication is the discovery of the internet (Ardi & Yendi, 2013). The Internet is one of the communication media that has developed quite rapidly at this time. The Internet has connected more than three hundreds of thousands of computer networks around one hundred countries in the world (Ardi & Erlamsyah, 2017; Ardi & Maizura, 2018; Ardi, Putra, & Ifdil, 2017; Ardi & Yendi, 2017). In each time the average of additional networks appears and hundreds of new information will be presented each minute enriching the existing information presentation (Dumais et al., 2016; Laughlin, Aguirre, & Grundfest, 2014; Link, Cordray, Chart, & Ginter, 2017).

In line with the above opinion, internet users tend to increase every year (Laughlin et al., 2014; van Deursen & van Dijk, 2015). This is due to the increasingly high human need for the availability of information. Therefore, in this way the Internet can also have a positive impact (Dumais et al., 2016; Van Deursen, van Dijk, & Peter, 2015). The presence of mass media has its own interests, it can enhance interpersonal communication through the messages it disseminates. Media seems to raise and mature the children because they learn a little about human life from the mass media. Media is a teacher for children to learn, deliver and receive messages (Hurwitz, Lauricella, Hanson, Raden, & Wartella, 2015; Laughlin et al., 2014; Ramdhani & Muhammadiyah, 2015).

As mentioned above, the media brings its own messages and information to the younger generation. There is no doubt that the media play a very important role in adolescent life. From this opinion it can be understood that the media is a means of learning as well as media development. The users of the mass media including the internet is a younger, richer and more active in finding information. Regarding how strong the adolescent attachment to the media has been described that adolescents spend a third or more of their time waking up with some form of mass media, whether the media is used as the main focus or as the background of the activity other. From this opinion

can be seen that teenagers not only use the media not only for the information needs but also used for materials or the basis for other activities. In written anirilregal.wordpress.com, internet abuse in Indonesia is still high and ranked second only to Ukraine. Internet that should be used to search / access information is even used to access porn sites. Roy Suryo Notodiprojo revealed that of 24.5 million internet users about 54% aged 15-20 years and more than 90% of them ever entered porn sites. Based on these data, it was revealed that accessing porn sites are mostly high school students and university student.

Similarly, porn sites are free access to make teenagers who are still curious this more free. Lack of knowledge about matters relating to pornography can trigger teenagers to imitate scenes like those shown on porn sites. In addition to the home, internet facilities are also available in internet cafes (cafe). Warnet which initially only provide computer facilities, printers, and internet, gradually began to pamper consumers with comfortable room facilities, private (room in the bulkhead into booths), and the availability of food and beverages. These cafes is so comfortable that some teenagers dare to open a porn site and even put it into practice in place. With the presence of this mass media also displays a less favorable impact. Because of the ease with which teenagers access information from the internet, in accordance that, today's teenagers have lived in a world that is made smaller and more interactive by the rapid advances in communications and transportation. Therefore, with the ease, teens are also easy to abuse the information function that can be obtained easily and quickly. For example, in the print media has many magazines or books that smelled of pornography and social deviation, thus damaging human morals, especially adolescent morale. Abuse of this media does not close the possibility occurs in Internet users who have access faster than other media. This resulted in many teenagers who abuse it for things that smell of pornography. From this, it can be concluded that in addition to the internet has a positive impact, also has a negative impact (Ardi, 2017; D. Daharnis & Ardi, 2017).

DISCUSSION

The rapid development of "internet" for educational purposes

The Internet stands for International Network. According. The Internet is a global open communication network that connects over thousands of computer networks, through individual or individual networks, its component network is managed by agents from governments, universities, commercial organizations, and volunteers. Internet is a world wide network of computers commonly called the World Wide Network and is a sophisticated information and information. The internet is a computer system which is always connected, the area is the international network (the world) Allow desktop and can exchange data, messages and files millions of other computers connected in the internet. The Internet in terms of science is a library that is in it even without billions Information or data that can be text, graphics, audio, and animation in the form of electronic media, people can do these things anytime, anywhere.

Beginning of the creation of the internet is the ARPANET originally designed by the United States defense department in the 1970s to the 1980s. Then, in the interest of the state in the military field, the ARPANET was developed into several networks in the territory of the country. Furthermore, in 1989, this network experienced a development, which is not only used for military purposes, but has begun to be used for the benefit of civilians, until finally the Internet network experienced rapid development in 1990.

In 1992, the computer has been connected to the internet has passed a million computers, and in 1994 has formed about 3000 internet pages. Then stand up companies with internet objects, such as Yahoo! and Netscape. According to the Internet Society (2001) is an organization that led the development of the Internet "the number of computer networks that make up the Internet is more than 100 million." There are so many benefits that can be gained by accessing the internet are: a) Get information for personal life; b) Information for professional life; 3) Medium to cooperate between the person and the group; 4) As a business purposes; 5) As media in communicating; 6) Distance education support; 7) Entertainment or hobbies.

The Internet can also be a source of learning. Man in life will always experience the learning process. Every moment humans experience the learning process consciously or unconsciously. Learning resources include messages, people, materials, tools, techniques, and settings. Regarding this learning resource, Miarso (1994) also argues that there are two planned learning sources and learning resources because it is utilized. The use of the Internet as a source of learning itself according to Miarso (1994) is a component of learning resources commonly referred to as software (Kollerová, Soukup, & Gini, 2018; Lloyd-Hazlett & Foster, 2017; Robinson, 2018). Through the availability of internet network, a person can make it as a material to obtain information that can support the learning process, both in terms of knowledge, skills and changes in their attitude. On the basis of this is

the internet is a very fun information media and as a very powerful and sophisticated learning tool. Using interesting and fun learning media can improve student achievement motivation, and of course this can also improve student learning outcomes (Zola, Ilyas, & Yusri, 2017; Fitri, Ifdil, & Neviyarni, 2016).

Regarding the use of this medium of information via the internet as a learning tool, the great differences between individuals exist in all forms of adolescent media use. Along with that a nation truly utilizing the explosion of digital communications and connecting it with new learning techniques will undoubtedly lead the world in education.

Youth Moral Development

Moral is a set of values that is highly regarded in behaving by an individual. Moral will be a benchmark for the behavior of a person, inappropriate inappropriate, good or bad behavior. Morals are a habit that must be fulfilled by a person in interacting with others. Moral for adolescents is a measuring tool in doing and behaving in social life. Moral life is the principal problematic in adolescence. Moral is the doctrine of good and bad, deeds and behavior, morals and obligations. There are three peculiarities in moral development during adolescence, namely: (a) Adolescence have realized that the right or wrong is on the judgment of justice or wisdom, not on the will of the powerful as the teenagers understand in the period of previous development, (b) Teachers can understand the difference in moral or religious rules with the social, having gained the ability to understand things from a particular point of view, (c) Teens experience conflict of moral behavior ie behavior that is displayed in accordance with moral criterion and moral mind which is opinion or consideration of someone about moral problem.

Adolescents are at the level of moral development called conventional post, which is the highest level of moral development, adolescents have internalized morals into their own so that adolescents perform moral behavior on the consciousness of adolescent itself.

Regarding factors affecting adolescent morale, there are several aspects that influence: a) People as Models, both adolescent boys and girls imitate the behavior of parents of the same sex is the desire of children to be like their parents. Social Learning Theory believes that morality takes place through the process of practice and imitation. Bronfenbrenner suggests that all or some aspects of the behavior, motivations and aspirations of parents or teachers will be copied by adolescents; b) Parent discipline, the results of research on the discipline of a parent who engages in an inductive discipline technique (giving reasons why he may or may not behave) tends to lead to more child moral development good; c) Interaction with Peers, interaction with peers and the ability to play a role in promoting adolescent moral development in a positive direction.

The Effect of Internet Abuse on Youth Moral

At first, the main goal of internet network creation is to add insight, improve skills, as a medium of learning and obtain information and to add to the association that all are expected to have a positive impact and affect the behavior of a person, especially in adolescents. But, in addition to causing a positive impact, the internet also began to be abused by its users. This resulted in increasing social and moral problems in people's lives, namely as the spread of pornographic materials or sites on the internet. The business of pornographic material thrives on the internet (Antons & Brand, 2018; Rodda, Booth, Vacaru, Knaebe, & Hodgins, 2018; Sniewski, Farvid, & Carter, 2017). This material even develops faster than other traditional media such as print media, VCD / DVD, or various other media. Internet can be used as a means of distribution, promotional tools and strategic policy tools in business virtually. Due to the use of private access allows teens to access thousands of porn sites provided domestically or domestically. In effect, more than 280,300 pornographic sites are accessed and each year increases by 10-fold from the previous year. A Kaiser Family Foundation organization says that its statistics show 25% of all internet sites, its search engine asked to be linked to pornographic sites. This suggests that many users are abusing the Internet's fast-paced capability in searching for material and information about pornography. The absence of censorship or filter on internet service companies makes it easier for teenagers to access pornographic sites freely (Ardi, 2014, 2017; Ardi et al., 2017; Ardi & Yendi, 2017).

Research conducted by Moralty In Media which is an independent institution established in the United States found that there is a connection between pornographic material on the internet that can lead to addiction to the user. This is in line with the expressed that "about 1.8 million Indonesian citizens who already know and access the internet, 50% of them were not able to refrain from opening porn sites" (Alexandraki, Stavropoulos, Burleigh, King, & Griffiths, 2018; Allen, Kannis-Dymand, & Katsikitis, 2017). Meanwhile, data obtained from teenagers in which 31% of men and 25% of women modeled their behavior see from pornographic meters. Furthermore,

pornographic material can eliminate the moral values in the individual, resulting in loss of confidence (religious values), forget the family, forget the commitment, and forget about love. Pornography establishes the soul and behavior of hedonism so as to make everything possible (Anand et al., 2018; Maas & Dewey, 2018).

Meanwhile, adolescent addiction to pornographic material on the internet, equivalent to heroin addiction, makes consumers trapped and take over their lives (Antons & Brand, 2018; Maas & Dewey, 2018). Then, to get a good effect from the communication then the procedure pursued is what is called the process of action attention. A teenager who in essence is still unstable will be very easily influenced to things that smell of pornography. Sex material on the internet is so seductive and makes a giddy person easily snared, without feeling conscious they have been victimized (Efrati & Mikulincer, 2018; Fernandez, Tee, & Fernandez, 2017; Laili, Puspitawati, & Yuliati, 2018; Ly, Dwyer, & Fedoroff, 2018). From this opinion it can be concluded that the soul of a teenager who is still in a state of unstable and gamang will be very easily affected pornographic materials so that makes the moral values declined.

Counselor's Position ***Educating Youth Morals***

Regarding the role of counselors in educating youth morale, this is in line with the function and task of the counselor as an educator, listed in Law Number 20 Year 2003 which is included in the educator are (1) Teachers, (2) Lecturer, (3) Counselor, (4) Pamong Learning, (5) Widayawara, (6) Tutor, (7) Instructor, (8) Facilitator, and other designation. Thus, counselors as educators have a responsibility in finding values, including moral values as a preparation for adolescents to face life in the community (Syahniar, Ifdil, Afdal, & Ardi, 2018).

Moral education in schools is the responsibility of teachers and counselor (Ardi & Yendi, 2017; Dykes & Delpont, 2018; Lloyd-Hazlett & Foster, 2017; Mulhearn et al., 2017; Robinson, 2018). There are several ways to take this responsibility, such as: a) Establish a moral view; b) Establish moral feelings; c) Establish moral behavior; d) Culture discipline; e) Treat teenagers fairly and wisely.

According to Piaget and Kohlberg that developing empathy as an element of affection is very important for adolescent moral development, and it begins from childhood. Teens need to be trained and given experience to be able to feel something in the eyes of others. Thus, in adolescents will form the responsibility to be able to feel something experienced by others. Meanwhile, Furhmann suggests that adolescent moral development can be helped through educational efforts (Laili et al., 2018; Rodda et al., 2018). In addition to the this efforts, there are also several more attempts on the moral education of adolescents by educators, and counselors in particular (Dumais et al., 2016; Han, Park, & Thoma, 2018; Kollerová et al., 2018; Lelkes, Sood, & Iyengar, 2017): a) Please have an idols and a parent's example. To develop adolescent morale the need for capital from parents and teachers as something that is admired and made idolized by them; b) Culture adolescent discipline. Discipline is the process of training the child in order to regulate himself so as to believe in himself so as to control himself; c) Introduce the prevailing moral values in society. Young people or youth are part of the community who are entitled to gain instruction and counseling about legal awareness as well as customs in the community with a view to educating youth to be able to recognize the law, then they will appreciate it and finally be able to adhere to it as well as possible; d) Encourage altruistic behavior; e) Shows a loving attitude. Developing teenagers have several needs, including the need for a sense of security, appreciated, and cherished. In addition, the feelings of affection that parents provide through friendly, warm, and physical touches are very positively affected by adolescent morale; f) Foster morals emotional situation.

Counseling on the Internet

In order to address abuse of internet function by teenagers, counselors also develop the latest alternative by creating cyber counseling (Syahniar et al., 2018). There are counselors and support groups that advertise their services on the internet, on a variety of homepages, and clients from any country and it is possible to access counselors around the world, day or night.

With the counseling on the internet, it is expected that the frequency of Internet abuse can be suppressed because it is also in line with the function of the counselor as an educator in the previous discussion. There are several advantages of internet counseling as follows: a) There is a permanent record of all counseling contacts (this is useful for clients, as well as for counselors); b) Typing is an effective way to "externalize the problem"; c) Typing helps one to reflect on their experiences; d) The power imbalance is reduced, because the internet is an egalitarian medium; e) Clients can express their feelings "right now", they can write e-mail messages while in a state of depression or panic, rather than waiting for other counseling sessions.

Thus, the use of the positive side of the internet is felt by internet users in consulting the problem via the internet. Counseling therapy through internet media, in principle will be as effective as face-to-face counseling for some clients (Ardi & Erlamsyah, 2017; Ardi & Maizura, 2018; Ardi et al., 2017; Ardi & Sukmawati, 2017). With regard to the position of the counselor as an educator, then in the dimensions of internet use that tend to be more widely used by teenagers, internet counseling will be more efficient and effective. Counseling using internet media is the era of delivering the most recent counseling materials and has the greatest potential to evolve and evolve according to the demands of the times and technological developments (Ardi & Yendi, 2013; D. Daharnis & Ardi, 2017; Daharnis Daharnis & Ardi, 2016; Syahnar et al., 2018; Yendi, Ardi, & Iddil, 2014).

CONCLUSION

The development of information technology is very useful for human life in various fields, such as economy and others. So with the development in this field, humans can penetrate the boundaries of space and time, where humans can communicate between one place to another very far in a short time. With the internet, the distance and time factor will not be a problem. In addition, the existence of the Internet can also be used as a medium for adding insight and learning media because it contains a lot of information from various places.

Internet is also a land distribution of pornographic materials, which is very bad for the moral development of adolescents. Even things that are pornographic will be an addiction for teenagers so that teenagers who consume the porn material will be bound and always want to access it from the internet. Therefore, pornographic material on the internet is easy to obtain then it will also make it easier for teenagers to become victims of sex material that makes the moral values decline. To cope with and overcome the abuse of the internet on the morale of adolescents, a counselor has the responsibility to educate youth morale, among others by forming moral views, introducing moral values in society, fostering discipline, and fostering socio-emotional situations that are moral. Besides counseling via the internet is also deemed necessary to overcome this abuse because with the media itself teens will be easier to put forward the problem, and not directed to sites with pornographic material. With regard to the position of the counselor as an educator, then in the dimensions of internet use that tend to be more widely used by teenagers, internet counseling will be more efficient and effective.

The Internet as an important advancement in the development of information technology should be used properly, because with the abuse of the internet by teenagers for pornographic materials will cause the decline of adolescent moral values are declining. Technology is the thing that makes our life to live better, but when technology is abused and becomes master of all our thoughts then its users will become victims. There is a need for closer cooperation between counselors and parents and the community in order to overcome the misuse of the internet that adversely affects adolescent morale. In addition to the need to improve the effectiveness of counseling on the internet with materials that can develop adolescent morale in a better direction, because by using media that is often used by teens to cause counseling more efficiently.

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